



Endorsement Instructional Strategist II: LD/BD/ID

This is a K-12 Endorsement that can be completed in addition to a first endorsement. Students majoring in Elementary Education are required to select at least one endorsement area in addition to the Elementary Education major requirements. Students majoring in Secondary Education or K-12 Art, Music, or Physical Education may complete this endorsement in addition to their first content endorsement area.

Students must earn a minimum 3.0 GPA in courses required for the major and each endorsement. The grade of B or above must be earned in designated education major pre-admission and major courses, and students must earn a grade of C or above in all other courses required for the major pre-admission courses, major, and each endorsement. Please see the university catalog for additional information.

Iowa Teaching Endorsement #263 & 264 – 24 credit hours

Essential Competencies-Outcome Skills

Transfer and graduate courses do not receive outcome skills

			IL	W	O	Q	IC	V
EDUC 146	Psychology and Development for Educators	3			x			
EDUC 342/EDGR 501	Pedagogies of Exceptional Learners	3	x			x	x	
EDUC 360/EDGR 535	Career/Vocational Programming	3						
EDUC 363/EDGR 536	Working with Families, Teachers, and Community Agencies	3						
EDUC 368/EDGR 519	Characteristics of LD/BD/ID	3						
EDUC/SWRK 415/ EDGR 515	Impact of Mental Health and Trauma on Children/Youth: What to Know to Help	1						
EDUC 440/EDGR 538	Diagnosis and Evaluation of Special Education Students	3						
EDUC 473/EDGR 557	Instructional Strategist Practicum	3						
EDUC 387/EDGR 525	Instructional Strategist II Methods: Moderate to Severe Disabilities	4						
EDUC 475/EDGR 539	Individual Behavior Management	3						
This endorsement cannot be submitted as your first content endorsement for licensure. Please ensure that an appropriate first endorsement is also completed.								

KINH 335 is a suggested elective for Undergraduate students.

Special Note: EDUC 420/425 (6 credits each) The student teacher will be required to have experience in elementary and secondary classrooms.

Undergraduate students may take graduate level courses (EDGR 5xx) if they qualify for one of the following programs. Graduate coursework will count in the undergraduate GPA.

- Master's Pathway (4+1) Program: Students accepted and enrolled into the Education Department's Master's Pathway program may count up to 15 credit hours of Master of Education graduate

ANY CHANGES/SUBSTITUTIONS MUST BE APPROVED BY THE GRAND VIEW UNIVERSITY EDUCATION DEPARTMENT CHAIR.

This information must be used in conjunction with the 2025-2026 Grand View University Catalog and does not reflect a student's official record of progress. Students are expected to use the Progress tool found on myGVU >Tools > My Academics > 'Plan and register for courses' to monitor and plan coursework. Other available resources include: Course Planning Documents (found on myGVU under Academics and Advising Resources) and the faculty and staff who work with academic requirements.

coursework towards both their undergraduate and graduate degrees. See the University Catalog for details and admission requirements.

- Undergraduate students interested in taking graduate-level courses must meet requirements as listed in the “Undergraduate Enrollment in Graduate Courses” policy in the catalog. Qualified students may enroll and count up to six credit hours of graduate coursework toward both their undergraduate and graduate degrees.

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